

## CONTRIBUTORS

Dr. Samira Etouil lectures at the Ibn Zohr University in Morocco's Agadir. She authors *Pierre Loti au Maroc. De la place de l'Autre dans le récit de voyage* (Presses Universitaires du Nouveau Monde, New Orleans, U.S.A. She is a fellow at the Centre Canada-Mediterranee (Stong College at York University in Canada. Her research and publications are in the area of alterity and the transcultural

Dr. Amidou Sanogo has background in training teachers of primary and secondary levels. He currently teaches French and Francophone studies at the Université Felix Houphouet-Boigny in Cote d'Ivoire. His research interests include French grammar and linguistic enunciation, and the epistolary novel.

Boubakary Diakite holds a PhD in French Studies from Louisiana State University at Baton Rouge in Louisiana. He teaches French and Francophone literatures and cultures at Marquette University in Milwaukee, Wisconsin. His publications are in the area of oral literature and the Francophone novel.

Dr. Walter Gam Nkwi is a historian who graduated with. from the University of Buea, Cameroon with a Masters in African history. He was a research fellow at the African studies centre, Leiden, University of Leiden, the Netherlands, where he completed his a PhD in Social History/ Social Anthropology Leiden, The Netherlands. He authored *Voicing the Voiceless: Towards Closing Gaps in Cameroon History, 1959-2000*; *Sons and Daughters of the Soil: Land and Boundary Conflicts in Northwest Cameroon*; *Kfaang with its Technologies: Towards a Social History of Mobility of Kom, Cameroon, c. 1928-1998*. His latest book with Francis B. Nyamnjoh and Piet Konings is titled *University Crisis and Student Protests in Africa: The 2005-2006 University Students' Strike in Cameroon* Dr. Nkwi, was a senior researcher at the International Institute of Social History, Amsterdam from September 2012 to February 2013. He has published extensively and variously on ethnicity, football, art, social movements and elite associations in Cameroon.